# SIUC Assessment Plan

All programs are required to submit an Assessment Plan every four years, which is mid-cycle for the IBHE required program review. Accredited programs may substitute documentation that is aligned with specific accreditation standards. Submit documents to apap@siu.edu. For further information, see the Associate Provost for Academic Affairs website (<http://pvcaa.siu.edu/associate-academic-programs>) or call 453-7653.

For modality, note whether the degree program is offered face-to-face, on-line, off-campus and/or hybrid. If a program has more than one modality, provide evidence that assessment will be consistent across all modes of delivery and all locations.

|  |  |
| --- | --- |
| Degree Program: | CIP Code: |
| Department/School: | College: |
| Chair/Director: | Email/Phone: |
| Assessment Coordinator: | Email/Phone: |
| Dean: | Date Submitted: |
| Modality:  | Accreditation Standards (if applicable):  |

|  |
| --- |
| Mission Statement (Mission of the Program, Department/School or College) |
|  |
| Program Goals |
|  |
| Program Student Learning Outcomes (SLO) |
|  |
| Assessment Tools/Baselines |
| Map the following:* Program goals to mission
* SLO to program goals
* Curriculum to SLO

Identify assessment instruments or methods for each SLO listed above and establish a baseline for attainment.  |
|  |
| Action Plan |
| At a minimum include: 1) Strategies for addressing SLO below baseline; 2) Cycle used for assessment; and 3) Involvement of constituencies. |
|  |

Provide any additional relevant information not explicitly covered above.

## Appendices

1. Mapping of program goals, student learning outcomes, and curriculum (This is a required component of your assessment plan.)
2. Assessment Tools and/or Rubrics Used (Blank forms)

## SIU Mission Statement

SIU embraces a unique tradition of access and opportunity, inclusive excellence, innovation in research and creativity, and outstanding teaching focused on nurturing student success.  As a nationally ranked public research university and regional economic catalyst, we create and exchange knowledge to shape future leaders, improve our communities, and transform lives.

## Glossary of Terms:

* Action Plan: Strategies and timelines for using assessment for program improvement. This should include a summary of how faculty are involved in the process.
* Assessment Tools: Methods used to measure student learning outcomes.
* Benchmarks: Established baseline measures which indicate an acceptable level of student achievement.
* Modality: Face-to-face, on-line, off-campus, hybrid
* Program Goals: The program goals are general or broad statements describing the knowledge, skills or values expected of graduates from the program. In general, these are not measurable, but they can be mapped to the mission statement and the student learning outcomes.
* Student Learning Outcomes (SLO): Statements that describe measurable knowledge, skill or values students will achieve in their program of study.